Course Code : SIK523
Course Name : Sociolinguistics
Credit Hours : 2 credits
Instructor   : Drs.Y.E.Budiyana, MA
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Course Description:
This course is designed to study the relationship between language and society. This course will explain why we speak differently in different social contexts, and identify the social functions of language and the ways it is used to convey social meaning. The students will discuss and examine the way people use language in different social contexts in order to obtain a wealth of information about the way language works, as well as about the social relationships in a community, and the way people convey and construct aspects of their social identity through their language.

Course format:
The course is organised into 12 topic sections in 15 meetings. Each topic section consists of activities, resources and labels. It is objective based and each objective may take different amounts of time to complete.

Academic Honesty: I highly encourage students to collaborate with other students when they work on their assignments. However, students MUST submit their own written work for individual assignments. In completing any written work, students MUST use appropriate citations for any information taken from books, web sites, or any other sources of information. Academic scholarship requires that a person acknowledges the work of other scholars by citing their work properly.

Concerns: If you have any concerns regarding the teaching materials, assignments, or anything about this class, you are welcome to see me after class or make an appointment to resolve your concerns.

Course objectives:
Upon completion of the course, students are expected to be able to:
1. have acquired understanding of the basic concepts, tenets and issues of sociolinguistics;
2. develop general knowledge of the relationship between variations in language form and use and various socio-cultural factors (e.g. region, age, sex social class/network, ethnicity

Required textbooks:
Holmes, J. (2013). *An Introduction to Sociolinguistics.* London: Routledge.
Mesthrie R., Swann, J., Deumert A. and Leap, W. L. (2009) *Introducing Sociolinguistics*. Edinburgh: Edinburgh University Press
Wardhaugh, R. (2010). *An Introduction to Sociolinguistics*, 6th Edition., Oxford: Wiley-Blackwell Publishers

Course outline:

(1) MEET -INGS	(2) COMPETENCE	(3) TOPICS	(4) MATERIALS	(5) POINT/ SCORE
1	Students are able to describe the relation between language	Introduction to course: What do sociolinguists	Holmes, J. (2013). *An Introduction to Sociolinguistics.* London: Routledge.	5%

		and society	study?		
2	Students are able to differentiate between language and dialects	Language, Dialects, and Varieties	Wardhaugh, R. (2010). *An Introduction to Sociolinguistics*, 6th Edition., Oxford: Wiley-Blackwell Publishers	5%
3	Students are able to differentiate between regional and social dialects.	Language, Dialects, and Varieties	Wardhaugh, R. (2010). *An Introduction to Sociolinguistics*, 6th Edition., Oxford: Wiley-Blackwell Publishers	5%
4	Students are able to explain the concepts of Bilingualism, Multilingualism, and Linguistic Repertoire	Bilingualism and Multilingualism	Wardhaugh, R. (2010). *An Introduction to Sociolinguistics*, 6th Edition., Oxford: Wiley-Blackwell Publishers	5%
5	Students are able to mention social factors that affects linguistic choices.	Social Factors and Social Dimensions	Holmes, J. (2013). *An Introduction to Sociolinguistics*. London: Routledge	5%
6	Students are able to identify the kinds of codeswitching	Codeswitching	Holmes, J. (2013). *An Introduction to Sociolinguistics*. London: Routledge.	5%
7	Students are able to identify the reasons for people to codeswitch.	*Codeswitching*	Holmes, J. (2013). *An Introduction to Sociolinguistics*. London: Routledge.	5%
8	**Mid Semester Test**			**15%**
9	Students are able to describe the domains of language use in connection with language choice.	Language Choice and Language Domain	Holmes, J. (2013). *An Introduction to Sociolinguistics*. London: Routledge.	5%
10	Students are able to explain the difference between styles and registers.	Styles and Registers	Wardhaugh, R. (2010). *An Introduction to Sociolinguistics*, 6th Edition., Oxford: Wiley-Blackwell Publishers	5%
11	Students are able to identify the pronominal choice between *Tu* and *Vous* in languages	Solidarity and Politeness (Address terms)	Wardhaugh, R. (2010). *An Introduction to Sociolinguistics*, 6th Edition., Oxford: Wiley-Blackwell Publishers	5%
12	Students are able to distinguish between positive and negative politeness.	Solidarity and Politeness (Negative and Positive Politeness)	Wardhaugh, R. (2010). *An Introduction to Sociolinguistics*, 6th Edition., Oxford: Wiley-Blackwell Publishers	5%
13	Students are able to identify gender differences in language use.	Language and Gender	Wardhaugh, R. (2010). *An Introduction to Sociolinguistics*, 6th Edition., Oxford: Wiley-Blackwell Publishers	5%
14	Students are able to analyse the reasons for people to maintain the heritage	Language Maintenance	Mesthrie R., Swann, J., Deumert A. and Leap, W. L. (2009) *Introducing Sociolinguistics*. Edinburgh: Edinburgh University Press	5%

	language			
15	Students are able to see the connection between language maintenance and language shift.	Language Maintenance	Mesthrie R., Swann, J., Deumert A. and Leap, W. L. (2009) *Introducing Sociolinguistics*. Edinburgh: Edinburgh University Press	5%
16	**Final Test**			**15%**

Course evaluations:

Individual quizzes	40%
In-class assignments	10%
Midterm Test	25%
Final Test	25%